MEDWAY SCHOOL DEPARTMENT BULLYING INVESTIGATION FORM

Date:	
1.	Name of person investigating alleged incident(s):
	Position/title of investigator:
	Name of complainant/person reporting bullying:
	Name(s) of alleged target(s):
	Name(s) of alleged target(s): Complainant/reporter is (circle one): Student Parent School employee Coach/advisor Volunteer Other
	Name(s) of alleged bully(ies):
	Name(s) of potential witnesses:
2.	Relationship between alleged target(s)/bully(ies):
3.	Did the alleged incident(s) occur (check one or more):
	on school property
	on school bus
	at a school sponsored activity
	through use of technology at school off-campus
	elsewhere (be specific)
	Time and location(s) of incident(s):
4.	Is this a first time occurrence or has the same or similar occurred previously?
5. Do	es targeted student have an IEP? Yes No (If yes, refer to plan.)
6. Do	es targeted student have a 504 plan? Yes No (If yes, refer to plan.)
7. Is t	he targeted student in the referral process for either? Yes No
(If yes	s, specify)
	he targeted student receives special services, when were Special Services Director and/or oordinator notified of the incident:
Person	n notified: Date:
9. Do	es alleged bully have an IEP? Yes No (If yes, refer to plan.)
10. D	oes alleged bully have a 504 plan? Yes No (If yes, refer to plan.)
11. Is	the alleged bully in the referral process for either? Yes No
(If yes	s, specify)

Person notified:	Date:
involving the alleged target or alleged	ior reports of alleged or substantiated incidents of bullying bully? If so, describe incident and outcome(s):
14. Interview of complainant/reporter	r's, description of alleged incident(s):
15. Communications with parents(s) details):	of student who believes he/she has been bullied date(s) a
16. Interview of alleged bully(ies):	
	of alleged bully (bullies) (dates and details):
18. Name(s) of potential witnesses, if	f any:
19. Witnesses interviewed and summ	nary of witness information provided:

20. F	Further evidence of bullying (videos, photos, email, letters, etc.):
	Measures taken pending conclusion of the investigation to ensure the safety of the student believes he/she has been bullied:
	Safety measures communicated to parents) of student who believes he/she has been bullied and details):
23. bullyi	Is the alleged bullying substantiated, i.e., does the alleged conduct meet the definition of as articulated in Board policy?Yes No
24.	Nature of harm incurred: Physical harm to student or damage to student's property Student's reasonable fear of physical harm or damage to property Infringement of student's rights at school Hostile educational environment
25.	Conduct resulting in harm (in item above) is on the basis of: National origin/ancestry/ethnicityReligionPhysical, mental, emotional or learning disabilitySexual orientationGender/gender identity/expressionAgeSocioeconomic statusFamily statusPhysical appearanceWeightOther distinguishing personal characteristicsOther (explain)

27.	Recommended disposition and/or recommended disciplinary action (including aldiscipline, support for targeted student, other intervention/referral)	ternative
28. F	Recommendations for support services:	
Coun	nseling/referral to services (targeted student)	
Coun	nseling/referral to services (bully)	
29.	Recommendation of report to law enforcement? Yes No Potential criminal violation Potential civil rights violation	
30. F	Recommendations in other substantiated bullying situations:	
Supe	If bully is school employee or administrator, recommendation for action to be taken erintendent (any action must be consistent with collective bargaining agreement or in ract):	=
	If bullying is by another adult person associated with the school (e.g., volunteer, ontractor):	– visitor, –
33. I	If bullying involves a school-affiliated organization:	_
Sions	atura of investigator:	_
	ature of investigator:	
If inv	vestigator is not building principal, copy to principal on [] Date	
Copy	y to Superintendent on [] Date	

ACTIONS TAKEN BY PRINCIPAL

The student received/will receive the following discipline actions (consequences):
Alternative Discipline
Detention
Weekend Detention
In-school suspension
Out-of-school suspension
Expulsion/Recommended for expulsion
Alternative discipline imposed for this student (if applicable):
Meeting with the student and the student's parent(s) or guardian(s) Reflective activities, such as requiring the student to write an essay about the student's misbehavior Mediation, but only when there is mutual conflict between peers, rather than one-way negative behavior, and both parties voluntarily choose this option Counseling Anger management Health counseling or intervention Mental health counseling Participation in skills building and resolution activities, such as social/ emotional/ cognitive skills building, resolution circles and restorative conferencing Community service
Referral to law enforcement? Yes No
Written notice has been provided to parent(s)/guardian(s) of the student who has been found to have engaged in bullying, including the process for appeal. Notification sent by principal: [Date]
Copy to Superintendent: [Date]

APPEAL OF PRINCIPAL'S DECISION

Date appeal submitted:	_			
All appeals to the Superintendent must be submitted, in writing, to the Central Office within [OR:] calendar days of the building principal's decision. The Superintendent's decision shall be final.				
Superintendent's decision:	_			
Date parent(s)/guardian(s) notified of Superintendent's decision:				
ACTIONS TAKEN BY THE SUPERINTENDENT				
Recommendation to Board for student expulsion				
Action on student/parent appeal of principal's decision				
Action taken against employee: (If confidential employment action, in personnel	file)			
Recommendation to Board for suspension/revocation of sanctioning/approval of sch affiliated organization	- ool-			
Other:				

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Adopted: 12.15.16